Family Engagement In the Trenches

Webinar 2: Administrator Planning and Organizing

Liz Bender, Family and Community Engagement Director

Youth in Need in St. Louis, MO

- My team: Health Manager, Nutrition Manager, Health Services Associate

- We are part of the greater Services Team

What kind of reports are you putting together, either as separate assessments or combined?

Resources/Referral

Was a referral made during the home visit?

If yes, what agency or organization did you refer the family to?
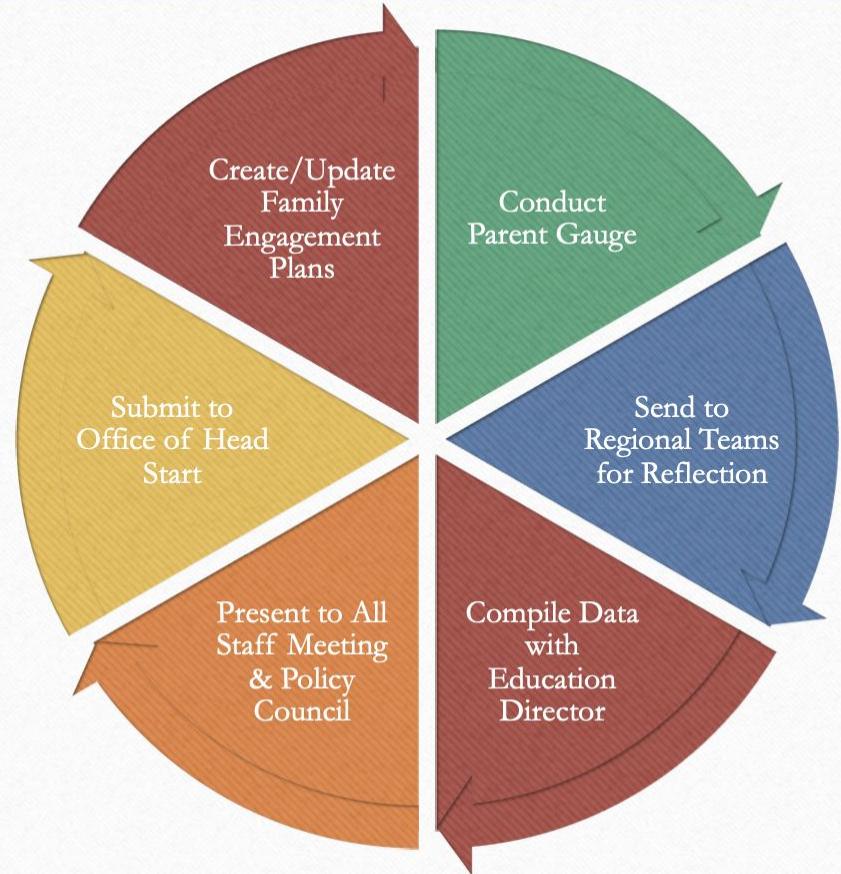
Need Associated with Referral

* Follow up on referrals from previous home visit.

Excerpt from Parent Contact Summary Module

What are some of the strengths you see in yourself and/or your family? What do you do well?
Cuales son algunas de las fortalezas que usted ve en si mismo y/o su familia? Que hace bien usted?

Strengths / Fortalezas

What are your interests? / Cuales son sus intereses?

What do you wish for yourself and/or your family?/ Que desea para usted y/o su familia?

Does your family have a need/interest that we can support?
Su familia tiene alguna necesidad/interés en que le podamos ayudar

If yes, list needs/interests: / si respondió si liste las necesidades/intereses:

Are you in need of translation or interpretation services for home visits and/or parent-teacher conferences?
Necesita traducción o interpretación en la visitas al hogar y/o en las reuniones de padre-maestro?

If yes, what is your home language? / Si respondió que sí que idioma se habla en casa?

Excerpt from Family Partnership Agreement Module

Sample from FA2 Data Tour

Program Year	2021-2022	
Indicator/Area	EHS	HS
Referrals		
# Adult Education YTD	1	15
# Asset Building Services YTD	2	17
# Assistance to Families of Incarcerated	0	0
# Child Support Assistance YTD	0	10
# Clothing YTD	3	18
# Crisis Assistance YTD	3	7
# Domestic Violence	0	1
# Emergency YTD	0	4
# ESL YTD	2	10
# Food YTD	1	16
# Health YTD	4	45
# Housing Assistance YTD	8	50
# Job Training YTD	1	18
# Literacy or Education YTD	7	75
# Mental Health YTD	2	34
# Other YTD	15	66
# Parenting Education YTD	0	1
# Substance Abuse Prevention YTD	0	0
# Transportation YTD	2	10

Data Review Process

- Conduct Parent Gauge
- Send to Regional Teams for Reflection
- Compile Data with Education Director
- Present to All Staff Meeting & Policy Council
- Submit to Office of Head Start
- Create/Update Family Engagement Plans

What specifically are you looking for in your reports?

Question	Site 1	Site 2	Site 3	Site 4	Site 5	Site 6	Site 7	Average
2	4.36	4.27	4.30	4.57	4.27	4.66	4.42	4.41
3	4.76	4.50	4.74	4.75	4.41	4.91	4.46	4.65
4	4.52	3.98	4.19	4.33	4.29	4.19	4.10	4.23
5	4.68	4.59	4.48	4.67	4.47	4.69	4.38	4.57
6	4.40	4.23	4.16	4.50	4.34	4.19	4.27	4.30
7	4.75	4.74	4.58	4.74	4.62	4.66	4.32	4.63
8	4.52	4.39	4.68	4.75	4.60	4.53	4.40	4.55
9	4.12	4.23	4.30	4.25	4.27	4.36	4.11	4.23
12	4.72	4.82	4.70	4.58	4.53	4.88	4.35	4.65
13	3.86	3.88	3.79	4.17	4.13	3.73	3.76	3.90
14	4.80	4.57	4.66	4.83	4.45	4.62	4.46	4.63
15	4.84	4.80	4.86	4.96	4.74	4.96	4.56	4.82
16	4.64	4.41	4.73	4.97	4.56	4.82	4.35	4.64
17	4.64	4.86	4.69	4.96	4.65	4.96	4.56	4.76
18	4.64	4.58	4.80	4.78	4.63	4.79	4.54	4.68

Identify Trends Across Each Region

Parent Trends separated from Program Trends

Family and Community Engagement

Indicator Area	Head Start	
	2019 - 2020	2020-2021
Enrolled families with Family Goal Plan developed within 60 days	81%	84%
Families with an individualized Engagement Goal YTD	80%	94% ↑
Families completing Depression Screening YTD	88%	84%
Families on schedule for home visits	97% (Aug-Mar)	99%
Families participating in Family Workshop YTD	55%	24% ↓
Average Daily Attendance actual	86% (Aug-Mar)	93%
Families receiving recognition YTD	20%	24%
Families receiving one or more referral YTD	55%	50%
Families receiving one or more service YTD	100%	100%
Reported one or more impact of SUDs	26%	5% ↓
Families referred for SUDs prevention/intervention services	<1%	<1%
Families receiving treatment for SUDs	<1%	1%
Families experiencing homelessness at any time during the program year	6%	2%
Of these, families referred to housing/homelessness resources	34%	_
Of these, families obtaining permanent housing	15%	-
Children with incarcerated parent	1%	1%

Excerpt from End of Year Quarterly Report

How do your reports help quantify your CQI requirements for OHS?

Report to OHS

Greatest Areas of Growth

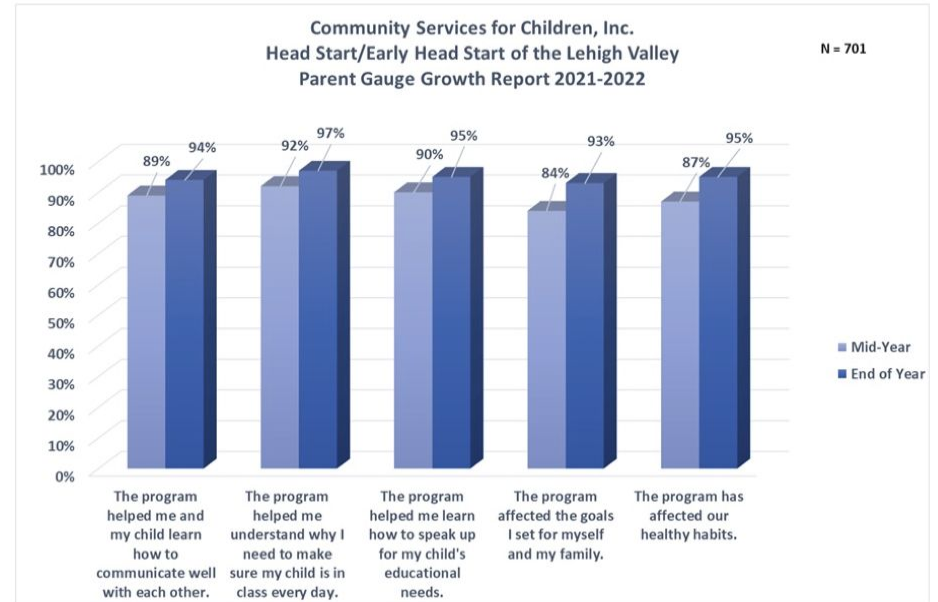# How do your reports help quantify your CQI requirements for OHS?

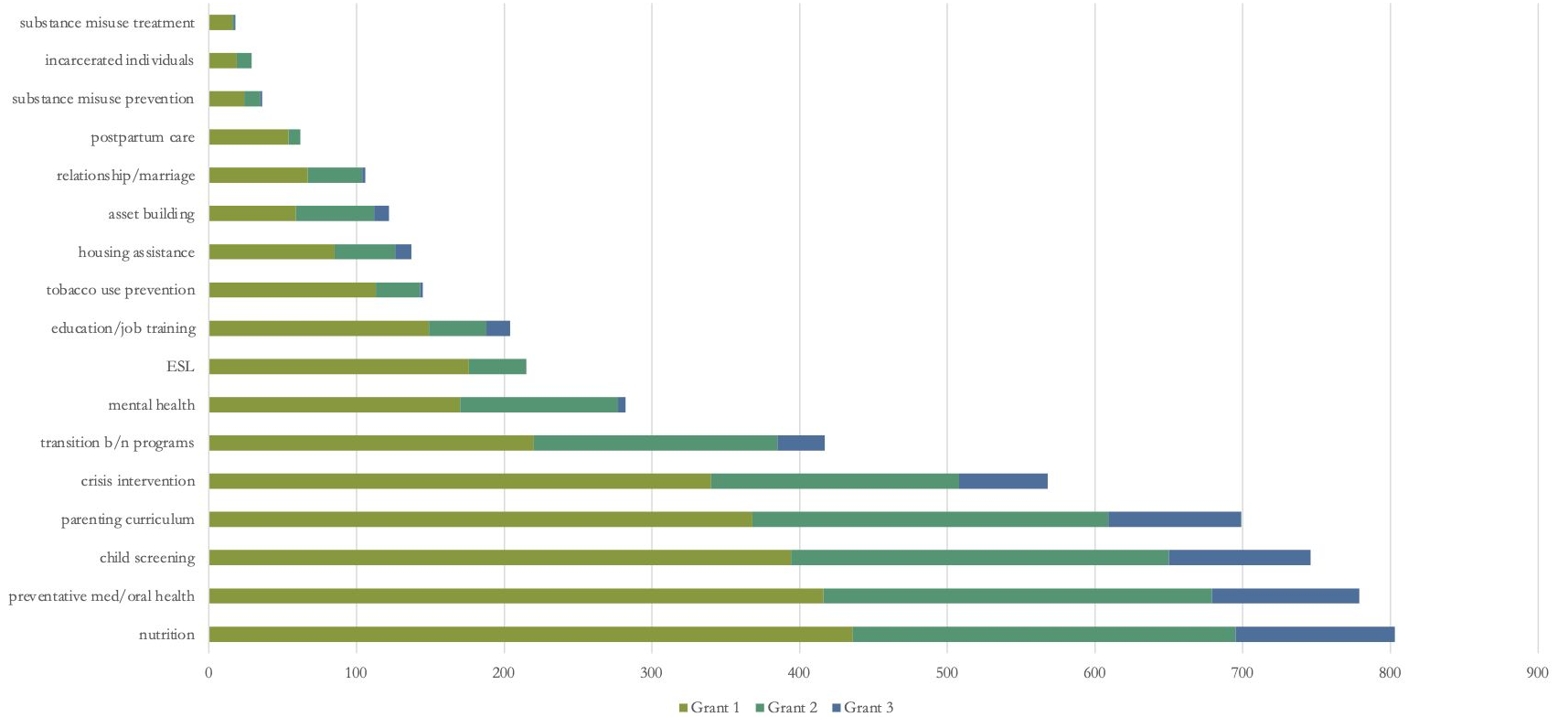# Are you finding duplicate information from multiple assessments?

How much do you rely on graphs and visuals to share from your collected data? What does that look like?

Family and Community Engagement

- Provided resources to address food insecurity, rental assistance/housing, health care, employment, job training, mental health, and crisis management, including **1129** direct referrals to Head Start and Early Head Start families.
- Supported Head Start families in completing Kindergarten registration for **483** children to schools across Lehigh and Northampton counties.
- Department provided approximately **3000** hours of classroom coverage support in Head Start and Pre-K Counts to keep classrooms open, as well as covering open positions within the Family Engagement team.
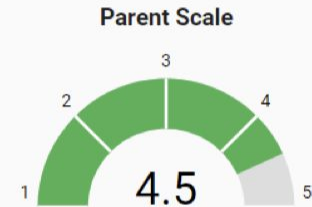
Community Services for Children, Inc.
Head Start/Early Head Start of the Lehigh Valley
Parent Gauge Growth Report 2021-2022

N = 701

	Mid-Year	End of Year
The program helped me and my child learn how to communicate well with each other.	89%	94%
The program helped me understand why I need to make sure my child is in class every day.	92%	97%
The program helped me learn how to speak up for my child's educational needs.	90%	95%
The program affected the goals I set for myself and my family.	84%	93%
The program has affected our healthy habits.	87%	95%

Sample Slide from EOY Policy Council/Board Presentation

2021-22 Family Services PIR Service Counts by Grant

Grant 1 ■ Grant 2 ■ Grant 3

Who are your stakeholders? What do you include in their reports?

Top Parent Trends

Parent Scale

4.5

I make sure my child receives regular medical care.

I understand the effects of emotional and mental well-being on me and my family.

I try to have healthy habits for me and my family.

I am learning how to speak up for my child's educational needs.

I have goals for my child's development and learning.

Sample slide from Policy Council Presentation

Family and Community Engagement

- Implemented comprehensive family services through in-person home visits to enrolled HS/EHS families, with 88% of enrolled families establishing a family goal plan during the 1st quarter.
- Provided resources to address needs such as food insecurity, rental assistance/housing, health care, employment, job training, mental health, and crisis management, including 285 direct referrals to HS/EHS families.
- Engaged 46% of HS/EHS families through Family Workshops or Family Play Groups during the 1st quarter
- Family Engagement Partners completed registration packets with the families of 258 children during the 1st quarter.

Sample Slide from BOY Policy Council/Board Presentation

When sharing reports with staff, what staff do you share with in particular?

Targeted Audience:
Cooks, Nutrition Manager

Now, please tell me more about how the program has affected the healthy habits you have for yourself and your family.

- "Seeing what my child eats everyday it motivates me want to work to serve more healthy food in my home."

- "The healthy food that is served at the center exposes them to new things and then we are able to cook new things at home. They are more willing to try new things. This helps with meal planning as well."

- "Having the menu helps guide me on what is healthy to offer her. I figure Head Start is following some kind of health recommendations so would best things to offer her at home too. "

How does your staff access their data?

How does the information you gather get implemented into the changes you make to your program?

What potential uses of the data are you looking to use in the future?

Questions?

Thank you Nyanda and Liz!!